I. The meeting was called to order at 2:06 pm by Chair Mike Darre. Members present: Marilyn Altobello, Rhonda Brownbill, George Elliott, Sal Frasca, Susan Gregoire, Gary Kazmer, and Mark Rudnicki.

II. The minutes of December 7, 2013 were corrected and approved. The minutes of the special electronic meeting of Dec 29 were corrected and approved.

III. Old Business: None.

IV. New Business:
   A. The Department of Animal Science proposed the following:
         
         **Proposed Title and Complete Catalog Copy:**
         
         ANSC 4311. Advanced Animal Nutrition. Three credits. Two class periods and one 2-hour lab/discussion period. Prerequisite: ANSC 1111. Open to Juniors or higher.
         
         A comparative study of nutritional, physiological, microbiological, immunological and biochemical aspects of digestion and metabolism in the non-ruminant and ruminant animal, particularly livestock and companion animals. Topics include digestive system structures, utilization of nutrients, energy metabolism, control of nutrient metabolism, and experimental techniques used in the study of animal nutrition.
         
         **MOTION PASSED WITH REVISION: CANR CC 12-13-66**
         
         2. **ADD: ANSC 4312W. Scientific Writing in Advanced Animal Nutrition Effective Fall 2013**
         
         **Proposed Title and Complete Catalog Copy:**
         
         ANSC 4312W. Scientific Writing in Advanced Animal Nutrition. One credit. One class period. Prerequisite: ENGL 1010 or 1011, 2011, or 3800. Co-requisite ANSC 4311. Open to Juniors or higher.
         
         A writing-intensive class integrated with course content in ANSC 4311 Advanced Animal Nutrition. Particular emphasis will be placed on developing critical thinking skills, reading current literature, and assimilating scientific concepts in written forms.
         
         **MOTION PASSED WITH REVISION: CANR CC 12-13-67 (Instructor is advised to add the “F” clause to the syllabus.)**
B. The Department of Allied Health Sciences proposed the following:

1. REVISE: AH1100: Introduction to Allied Health Professions. Change it from an admission requirement to recommended preparation or taken within the first year of admission to the AHS major. Effective Fall 2013.

**Current catalog copy:** (13-14 draft catalog, pg. 32)
...
requirements must be met for consideration of admission into the Allied Health Sciences major. Admission requirements must be complete at time of application to be considered for admission.
1) Be in good academic standing (not on probation or eligible for dismissal).
2) Successful completion of AH 1100 with a grade of C or better.
3) A Math and Science GPA to include at least one each of the following with no grades less than a C (no substitutions).
   a. CHEM 1122 or 1124Q or 1127Q
   b. BIOL 1107 or 1108 (preferred BIOL 1107)
   c. MATH 1040Q or 1060Q or 1125Q, or higher; or STAT 1000Q or 1100Q

Please note: Students admitted to the AHS major typically have a cumulative GPA of 2.7 or higher and a science and math GPA of 2.5 or higher; however, competitive applicants will have greater than a 3.0 cumulative GPA. Advanced course work completed (i.e. science courses 2000-level and above) with grades less than a C may be cause for denial of admission. Students petitioning their junior or senior year may require additional semesters to complete requirements depending on how their coursework meets program requirements and course availability at time of registration.

**Revised catalog copy:**
...
requirements must be met for consideration of admission into the Allied Health Sciences major. Admission requirements must be complete at time of application to be considered for admission.
1) Be in good academic standing (not on probation or eligible for dismissal).
2) A Math and Science GPA to include at least one each of the following with no grades less than a C (no substitutions).
   a. CHEM 1122 or 1124Q or 1127Q
   b. BIOL 1107 or 1108 (preferred BIOL 1107)
   c. MATH 1040Q or 1060Q or 1125Q, or higher; or STAT 1000Q or 1100Q

Please note: AH 1100 is recommended as a preparation for admission but must be completed within one (1) year following admission into the Allied Health Sciences major. Students admitted to the AHS major typically have a cumulative GPA of 2.8 or higher and a science and math GPA of 2.7 or higher; however, competitive applicants will have greater than a 3.0 cumulative science and math GPA. Advanced course work completed (i.e. science courses 2000-level and above) with grades less than a C may be cause for denial of admission. Students petitioning their junior or senior year may require additional semesters to complete requirements depending on how their
coursework meets program requirements and course availability at time of registration.

MOTION PASSED CANR CC 12-13-68


Current catalog copy:

GPAH 5319
(GPAH 319) 3 credits. Allied Health Education Science
The study and application of current learning theories and principles needed by experienced health professionals to become effective instructors in didactic, clinical, and community settings.

Revised catalog copy:

GPAH 5319 3 credits. Health Education and Behavioral Interventions for At-Risk Populations
The study and application of current learning theories, models, and strategies used by experienced health professionals to become effective interventionists within didactic, clinical, and community settings.
Components: Seminar

MOTION PASSED CANR CC 12-13-69

V. Report from Academic Programs:
A. Marianne Buck requested clarification about catalog copy for CANR for the recently approved Environmental Studies program.

It was moved to approve the following catalog copy for the listing under CANR (The same as listed for CLAS)

The Environmental Studies major is an interdisciplinary program designed to provide students with the knowledge, skills, and perspectives needed to understand the interactions between human society and the environment. Understanding the ethical and cultural dimensions of our relationship with the environment, as well as the challenges of protecting it, requires insights from multiple perspectives, including the humanities, the social sciences, and the natural sciences. Core courses in the major ensure familiarity with basic principles from these three areas. With this shared core of knowledge, majors will focus their studies on an area of special interest, taking electives and related courses that allow greater specialization. Among the many possibilities are environmental sustainability, issues concerning public policy and environmental justice, and the literary and philosophical legacy of human encounters with the non-human world. A capstone course will allow each student to research a distinct perspective on a contemporary environmental issue. A major in Environmental Studies might lead to a career in a variety of fields, including public policy, environmental education,
MOTION PASSED CANR CC 12-13-70

VI. Other Business:
   A. The Department of Natural Resources and the Environment Proposed the following:
      1. REVISE: NRE 3674 Change in Title and Catalog Copy:

         Current Title and Catalog Copy:

         NRE 3674 - Intro Agriculture & Environ of China. One credit. Yang
         Basics about the environment and agriculture of China, including geography, climate,
         agriculture, natural resources, history and culture of China.

         Revised Title and Complete Catalog Copy:

         NRE 3674- Introduction to Environmental and Natural Resources of China. One credit.
         Yang.
         Basics about the environmental and natural resources of China, including geography,
         climate, agriculture, history and culture.

MOTION PASSED CANR CC 12-13-71

2. REVISE: NRE 3675 Environment and Agriculture of China. Change the Title and Catalog copy.

         Current Title and Catalog Copy:

         NRE 3675 - Environment and Agriculture of China. Three credits. Open to Juniors or
         higher. Yang.
         Introduction to the environment of China, focusing on the management and
         sustainability of natural resources and agricultural ecosystems. A field trip to China in
         which students are required to write and submit daily journals and a final report.

         Revised Title and Complete Catalog Copy:

         NRE 3675 - Environmental and Natural Resources of China. Three credits. Open to
         Juniors or higher; advanced sophomores (above 50 credits) may be considered.
         Introduction to the environment of China, focusing on the management and
         sustainability of natural resources and environmental systems. A field trip to China is
         required.

MOTION PASSED CANR CC 12-13-72

VII. The next meeting will be on February 15, 2013 at 2:00 pm in GW York Room.

VII. The meeting was adjourned at 3:34 pm