I. Welcome - Call to order by Chair Mike Darre at 1:34 pm

Members present: Emma Bojinova, Mark Brand, Rhonda Brownbill, Mike Darre, Sal Frasca, Pat Jepson, Gary Kazmer, Stephanie Mazerolle, Tom Meyer, Jon Rizzo, and Lauren Wilson.

II. Old Business:

The Departments of Agriculture and Natural Resources, and Extension propose the following:

1. ADD: AGNR 5500 Leadership Development in Extension Education. Effective Fall 2016

Discussion: The syllabus does not delineate the difference in requirements for the graduate students as opposed to the undergraduates taking this joint taught course with AGNR 4500. The catalog description needs to add the statement “Not open to students who have passed AGNR 4500”

MOTION TABLED CAHNR CC 15-16-121  TABLED  (Not completed)

III. New Business:

A. The Department of Allied Health Sciences proposes the following:

1) ADD: AH 4246 Contemporary Issues in Human Genetics. Cross list with DGS 4246. Effective Spring 2017 (442) (Lauren and Gary)

   Proposed Title and Catalog Copy:
   AH 4246/DGS 4246 Contemporary issues in Human Genetics Three credits. Prerequisite: Open to Junior and Senior AHS and DGS majors only; others by instructor permission.

   Historical and contemporary issues relevant to human genetic, including the layperson’s understanding of genetic testing and diagnosis; and the ethical, legal, and social issues associated with them.

   MOTION PASSESD CAHNR CC 16-17- 13A

2) REVISE: DGS 4246 Contemporary Issues in Human Genetics to be cross-listed with AHS 4246 Contemporary Issues in Human Genetics. Effective Spring 2017. (Lauren and Gary)

   Current Title and Catalog Copy:
   DGS 4246 Contemporary issues in Human Genetics Three credits. Prerequisite: Open to Junior and Senior AHS and DGS majors only; others by instructor permission. Historical and contemporary issues relevant to human genetic, including the layperson’s understanding of genetic testing and diagnosis; and the ethical, legal, and social issues associated with them.

   Revised Title and Catalog Copy:
   DGS 4246/AHS 4246 Contemporary issues in Human Genetics Three credits. Prerequisite: Open to Junior and Senior AHS and DGS majors only; others by instructor permission.
Historical and contemporary issues relevant to human genetic, including the layperson’s understanding of genetic testing and diagnosis; and the ethical, legal, and social issues associated with them.

MOTION PASSED CAHNR CC 16-17-13B

3) REVISE: Group A3 for Standard Plan within the Allied Health Sciences major. Include AH 4246 as an approved course. Effective Spring 2017. (Lauren and Sal)

**Current Catalog Copy**
Group A major courses
A-1: AH 4239 and 4240W;
A-2: AH 2001;
A-3: minimum of 14 credits (or five additional courses) from the following list of CAHNR course options, three of which must be AH-coded: AH 3000, 3005, 3021, 3101, 3121, 3133, 3175, 3203, 3234, 3320, 3571, 3574, 4092, 4225, 4242, 4243, 4244, 4297W, 4501, 4503; DIET 3230; DGS 3222, 3226, 4224, 4234, 4246; NUSC 2200, 4236, 4250; PVS 3100, 4300. Other courses may be used to meet this requirement pending advisor and department head approval.

**Revised Catalog Copy**
Group A major courses
A-1: AH 4239 and 4240W;
A-2: AH 2001;
A-3: minimum of 14 credits (or five additional courses) from the following list of CAHNR course options, three of which must be AH-coded: AH 3000, 3005, 3021, 3101, 3121, 3133, 3175, 3203, 3234, 3320, 3571, 3574, 4092, 4225, 4242, 4243, 4244, 4246, 4297W, 4501, 4503; DIET 3230; DGS 3222, 3226, 4224, 4234, 4246; NUSC 2200, 4236, 4250; PVS 3100, 4300. Other courses may be used to meet this requirement pending advisor and department head approval.

MOTION PASSED CAHNR CC 16-17-14

4) REVISE: Group A3 for Health Sciences concentration within the Allied Health Sciences major. Include AH 4246 as an approved course. Effective Spring 2017. (Lauren and Gary)

**Current Catalog Copy**
Group A major courses
A-1: AH 4239 and 4240W;
A-2: AH 2001 plus two of the following: AH 3000, AH 4242, AH 4244; and
A-3: minimum of 8 credits (or three additional courses) from the following list of CAHNR course options: AH 3005, 3021, 3101, 3121, 3175, 3320, 4092, 4225, 4242, 4243, 4244, 4246, 4297W, 4501, 4503; DIET 3230; DGS 3222, 3226, 4224, 4234, 4246; NUSC 4236, 4250; PVS 3100, 4300. Courses cannot also be used to meet Group A-2 requirements. Other courses may be used to meet this requirement pending advisor and department head approval.

**Revised Catalog Copy**
Group A major courses
A-1: AH 4239 and 4240W;
A-2: AH 2001 plus two of the following: AH 3000, AH 4242, AH 4244; and
A-3: minimum of 8 credits (or three additional courses) from the following list of CAHNR course options: AH 3005, 3021, 3101, 3121, 3175, 3320, 4092, 4225, 4243, 4246, 4297W; DGS 3222, 3226, 4224, 4234, 4246; NUSC 4236, 4250; PVS 3100, 4300. Courses cannot also be used to meet Group A-2 requirements. Other courses may be used to meet this requirement pending advisor and department head approval.

MOTION PASSED CAHNR CC 16-17-15

B. The Department of Agricultural and Resource Economics proposes the following:

1) DROP: ARE 4981 Agribusiness Internship. Effective Spring 2017. (Emma and Stephanie)

MOTION PASSED CAHNR CC 16017-16

2) REVISE: ARE 4991 Resource Economics Internship. Change the title and catalog copy. Effective Spring 2017 (Emma and Tom)

Current Title and Catalog Copy:

ARE4991. Resource Economics Internship (Formerly offered as ARE 4091.) Variable credits (1-6). Repeatable for a total of six credits. Prerequisite: Open only to junior and senior students majoring in Resource Economics who have demonstrated outstanding academic ability and possess excellent professional potential; requires Independent Study Authorization with consent of department head and advisor.

Provides students with a meaningful experience in a formalized agribusiness or natural resources program under supervised conditions. Each student taking this course must submit a formal written report for evaluation and meet all other course requirements as specified by the instructor.

Revised Title and Catalog Copy:

ARE 4991. Professional Internship (Formerly offered as ARE 4091.) Variable credits (1-6). Repeatable for a total of six credits. Prerequisite: Open only to junior and senior students majoring in Applied Resource Economics who have demonstrated outstanding academic ability and possess excellent professional potential; requires Independent Study Authorization with consent of department head and advisor.

Provides students with a meaningful experience in a formalized applied resource economics program under supervised conditions. Each student taking this course must submit a formal written report for evaluation and meet all other course requirements as specified by the instructor.

Comments: Fix the syllabus to include a better description of how the students will be assessed and graded for their participation in the internship. Also consider adding information for the businesses where your students will intern about UConn’s policy on Sexual Harassment, and Discrimination.


MOTION PASSED CAHNR CC 16-17-17
3) ADD: ARE 3464 Program Evaluation and Benefit-Cost Analysis. Effective Spring 2017 (Emma and Gary)

**Proposed Title and Catalog Copy:**

ARE 3464. Program Evaluation and Benefit-Cost Analysis (previously offered as ARE 4464) Three credits. Prerequisite: ARE 1150 or ECON 1200 or ECON 1201; MATH 1071Q or 1110Q or 1126Q or 1131Q; and STAT 1000Q or 1100Q. Not open to students who have passed ARE 4464. Case studies to present the process by which organizations can best optimize their programming, topics on performance indicators, the logical framework and results matrix, sample design, impact evaluation methodologies and project appraisal.

MOTION PASSED CAHNR CC 16-17-18


MOTION PASSED CAHNR CC 16-17-19

C. The Department of Kinesiology proposes the following:

1) ADD: KINS 6106 Qualitative Research Methods. 3 credits Effective Fall 2017. (Stephanie and Gary)

**Proposed Title and Catalog Copy:**

KINS 6106. 3 credits. Qualitative Research Methods.

Introduction of the role of qualitative research in healthcare and exercise science. Major approaches used in conducting qualitative research and the application of these methods to problems and phenomena in healthcare and athletic training will be examined. The emphasis of the course is on the developmental process prior to collection, collection, management, analysis, and interpretation of qualitative data. Exploration and application of topics such as sampling, interviewing and observation techniques, data analysis methods, and reporting of qualitative research will be addressed. Evaluation and critique of research studies utilizing qualitative methods will also be examined.

**Comments:** Changed “Introduction the role...” to Introduction of the role ...” in the first line of the catalog copy course description. Use this for the Grad catalog version.

MOTION PASSED CAHNR CC 16-17-20

2) ADD: A section to KINS 3098 (variable topics) Titled: “Korey Stringer Institute Health, Safety, and Performance Experiences”. Effective Spring 2017. (Stephanie and Sal)

**Description of the variable topics subject:**

KINS 3098 Korey Stringer Institute Health, Safety, and Performance Experiences 1-3 Credits: Prerequisites: Consent of instructor May be repeated for credit. Casa

The course will familiarize students to the mission and goals of the Korey Stringer Institute as well as deeply involve them within the current initiatives and research studies. The mission of the Korey Stringer Institute is to provide first-rate information, resources, assistance, and advocacy for the promotion of prevention of sudden death in sport via health and safety initiatives.
Comments: The course description/catalog copy was revised to what is printed above and needs to be corrected in the CAR form. The form will be returned to the initiator for correction.

MOTION PASSED CAHNRC 16-17-21

IV. Report from Academic Programs:

1. Remove Pre-Kinesiology option from ACES and Admission Application for the 2017-2018 Cat copy. (Pat and Gary)
MOTION PASSED CAHNRC 16-17-22

2. All substitutions for minors in the CAHNRC must be approved at the Deans level. (Pat and Tom)
MOTION PASSED CHANRC 16-17-23

3. One more open house on Oct 23, 2016

4. Students put on probation will have an advisor bar/block placed, regardless of the department’s general rule on advisor bars/blocks. Once students have met with their advisor for a discussion of their academic situation, the bar/block can be removed.

V. Other Business: None

VI. Time and Place of next meeting. Nov 4, 2016 209 WBY

VII. Adjourn The meeting was adjourned at 2:51 pm.