Programs that Support
Faculty and Student Success

Center for Excellence in Teaching and Learning

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“College is a place where a professor’s lecture notes go straight to the students’ lecture notes, without passing through the brains of either.”

Mark Twain
Faculty Development and Teaching Enhancement
  Course Design Support
  Summer and Winter Programs
  eCampus/Online Programs
  Q Center
  Writing Center
  Testing Center
Early College Experience Program
Pre College Summer Program
University Advising
Online Graduate Certificates

- Exercise Prescription (CAHNR)
- Sustainable Environmental Management & Planning (CAHNR)
- Occupational Safety and Health (CAHNR)
- Pain Management (Nursing)
- Power Engineering (Engineering)
- Survey Research (CLAS)
- Geographic Information Systems (CLAS)
- Nonprofit Management (CLAS)
- Puppet Arts (Fine Arts)
- Digital Media (Fine Arts)
- Arts Administration (Fine Arts)
- Accounting (Business)
- Human Resource Management (Business)
- Disability Studies (Public Health)
- Post-Secondary Disability Services (Neag)
- Gifted Education and Talent Development (Neag)
- Program Evaluation (Neag)
- Diversity and Leadership in Sport Management (Neag)
- School Law (Neag)
- Holistic Nursing (NURS)
- Inter-professional Healthcare Education (NURS)
- Global Financial Risk Management (Business)
- Special Education Transitions to Adulthood (Neag)
Individual Membership

The NCFDD membership cuts across disciplines, and our members represent a wide range of colleges and universities. We invite you to join our 12-months of mentorship that includes our signature tools, training and online community.

Read more >
A Sample of Faculty Development Workshops

- Promoting active learning through blended and flipped classroom design
- Managing and facilitating your online course
- Writing across technology: Developing instructors to teach 21st century composition
- Unheard voices in the classroom
- Classroom communication skills for international faculty and teaching assistants
- Turning teaching struggles into success
- Classroom response systems: getting to know what’s on student’s minds!
- Introduction to flipped courses
- Developing authentic assessments
- Principals of effective course design
- Writing (or) revising your teaching philosophy
- Dealing with challenges in the lab
- Being ‘present’ in the classroom
- Strategies to facilitate and engage students in the classroom
- Google earth: Strategies for active pedagogy in and out of the classroom
- Strategies for increasing student motivation to learn
- Effective use of small group instruction
- Encouraging class participation and interaction
- Public speaking and presentation tips for teachers
- Designing your syllabus
- Active learning strategies
- Creating a positive classroom environment
Confused? A class by any other name

Web-Enhanced / Blended

In-Person

Online

Flipped

Synchronous

Asynchronous
November 2015

Exploring Online Learning
An Introduction to Teaching Online

UCONN Center for Excellence in Teaching and Learning

Welcome!
Throughout this course we will be modeling best practices in online teaching. When your students first enter your online course, it is a good idea to orient them to the layout and tools used. With that in mind, begin by completing the Course Orientation, located on the main course menu on the left side of the screen.

Course Orientation

Notices
This course was developed by the Instructional Design and Development team @ UConn eCampus.

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This course has not been designed for use with mobile devices.
HOW DOES CETL SUPPORT COURSE CREATION?

SELF-PRODUCED (DIY)
- Husky CT Templates and Training
- Web based materials
- Process guides
- “Exploring Online Learning”
- CETL Workshops
- Lunchtime seminars
- Self-training materials
- Ed. Technology Guidance
- Net ID Guidance and Resources

GUIDED DIY (ALL OF DIY +)
- Initial meeting for orientation to materials and role clarification
- Subsequent meetings with feedback, guidance, and suggestions
- Post course delivery Quality Matters review

DESIGN CONSULT (ALL PRIOR +)
- eCampus will provide more comprehensive guidance and design/planning support upon request involving a more directed approach to completing course design documents, recommending technology, and performing QM reviews